

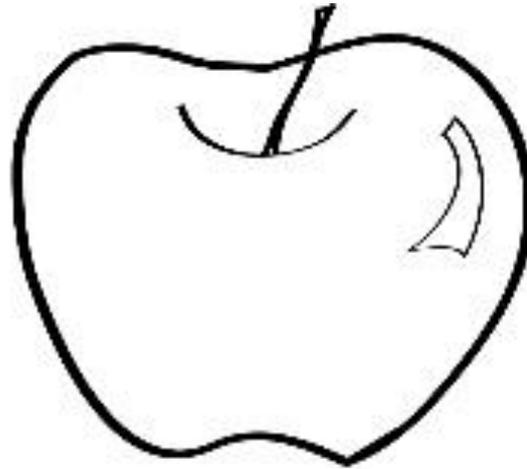
Lesson 1

Exercise 1 The Letter A

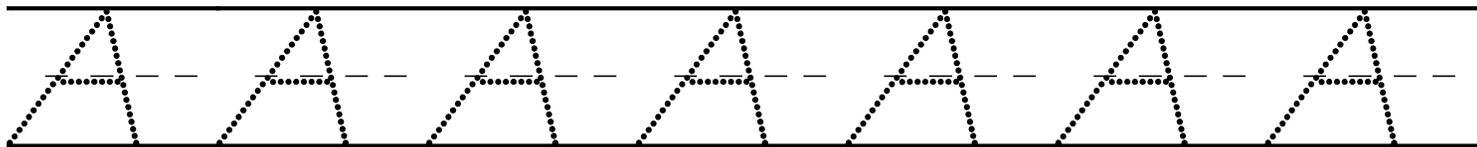
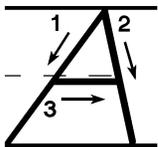
What sound does the letter *A* make in the word *APPLE*? That's right, |ă|. Color the *APPLE* red.

|ă|

Uppercase letter "A" makes the |ă| sound, as in *APPLE*.



Quietly say the |ă| sound as you trace the letters below with your finger. Next, trace each letter with your pencil.



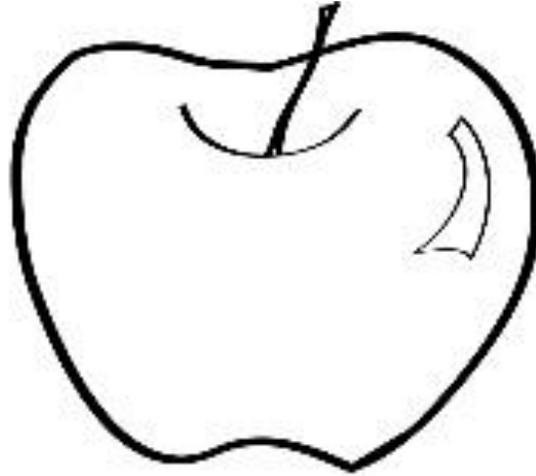
Lesson 1

Exercise 2 Trace and Write the Letter *a*

Color the *apple* green. Try to stay inside the lines.

|ă|

Lowercase letter "a" makes the |ă| sound, as in apple.



Say |ă| as you trace the letters below with your finger. Next, trace each letter with your pencil.

*a*¹

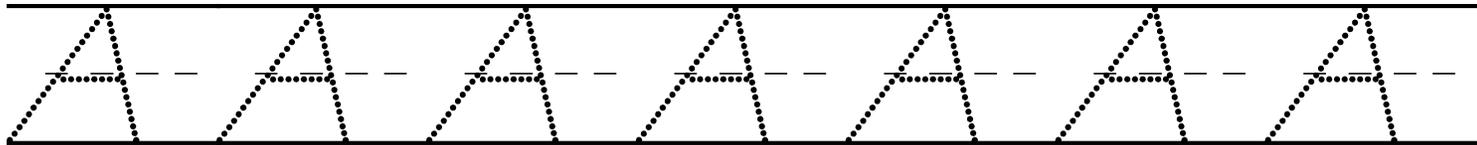
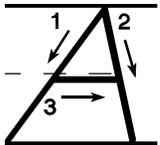
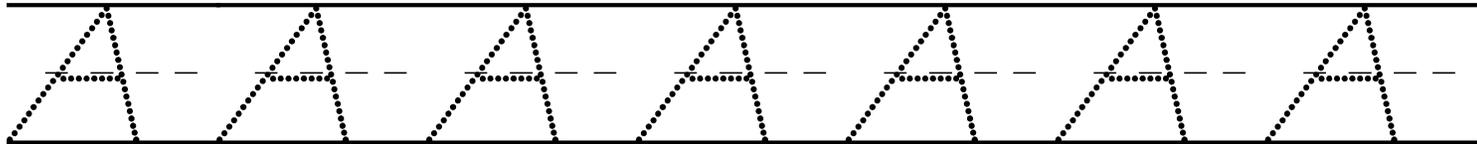
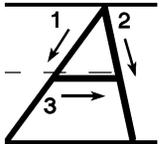
a a a a a a a a

Lesson 1

Exercise 3 Uppercase A

A = |ă|

Quietly say the |ă| sound as you trace the letters below with your finger. Next, trace each letter with your pencil.



Lesson 1

Exercise 4 Lowercase *a*

a = |ă|

Quietly say |ă| as you trace the letters below with your finger. Next, trace each letter with your pencil.

*a*¹

a a a a a a a a

*a*¹

a a a a a a a a

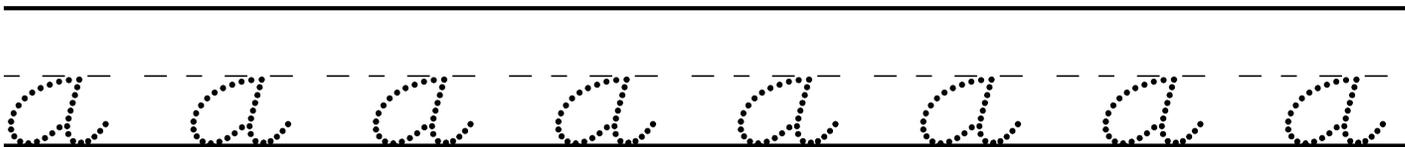
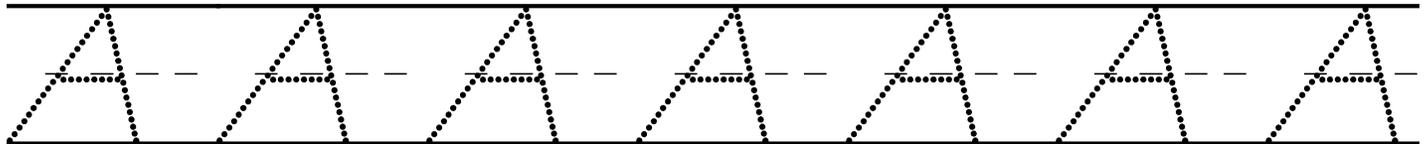
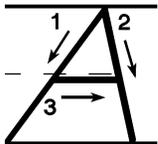
Lesson 1

Exercise 5 Practice the Letters *A* and *a*

Both *A* and *a* are pronounced with a short-vowel sound, |ă|.

A and a = |ă|

Quietly say |ă| as you trace the letters below with your finger. Next, trace each letter with your pencil.



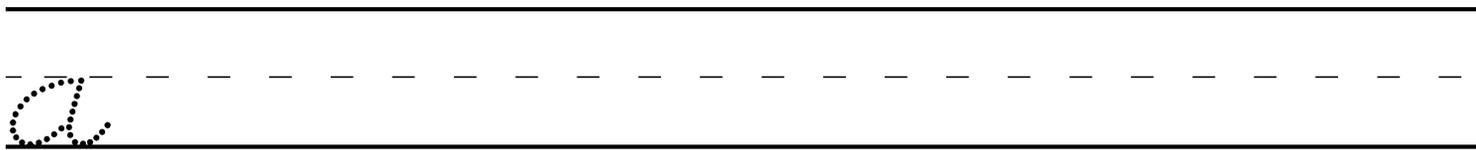
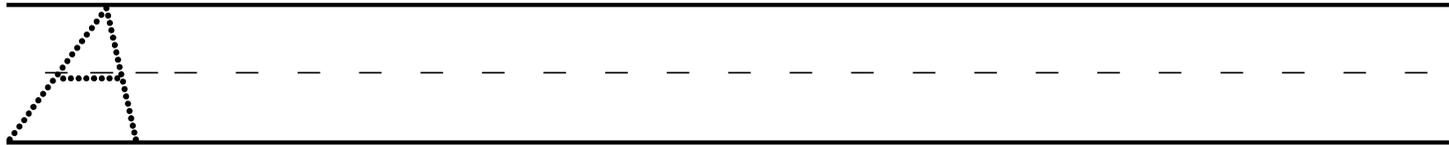
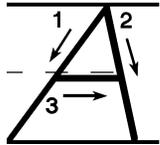
Lesson 1

Exercise 6 More Practice with *A* and *a*

Let's practice writing uppercase *A* and lowercase *a* some more. Both styles make the |ă| sound.

A and a = |ă|

Say |ă| as you trace the four letters below with your finger. Next, trace these letters with your pencil. Finally, write uppercase *A* six times across the first writing strip and lowercase *a* six times across the second writing strip. Your teacher will show you where the letters touch the lines. Work from left to right across the page.



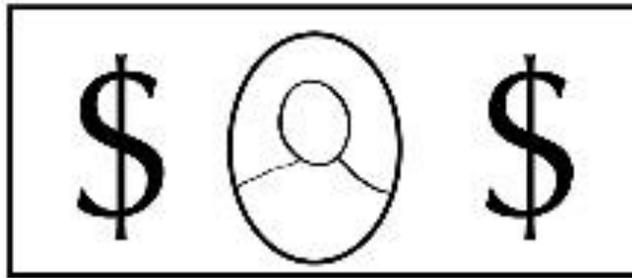
Lesson 2

Exercise 1 The Letter *M*

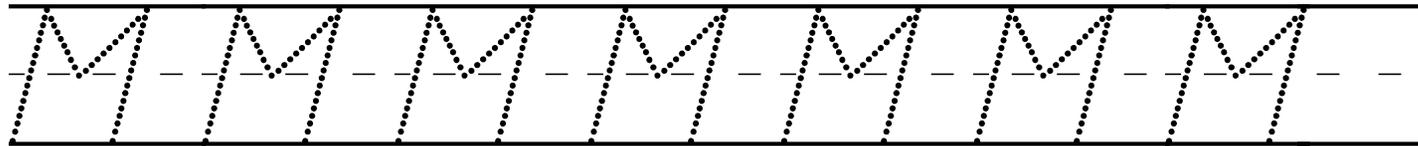
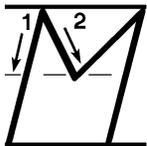
What sound does *M* make in the word *MONEY*? That's right, |m|. Color the *MONEY* green.

|m|

Uppercase letter "M" makes the |m| sound, as in MONEY.



Quietly say |m| as you trace the letters below with your finger. Next, trace each letter with your pencil.



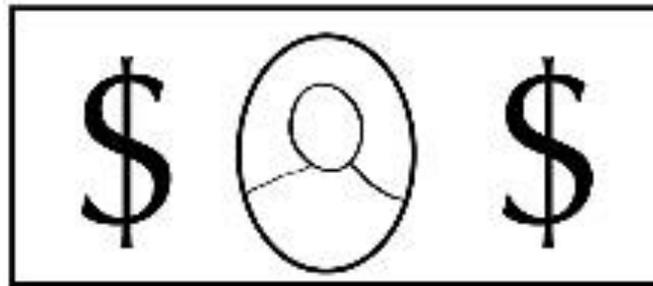
Lesson 2

Exercise 2 Trace and Write the Letter *m*

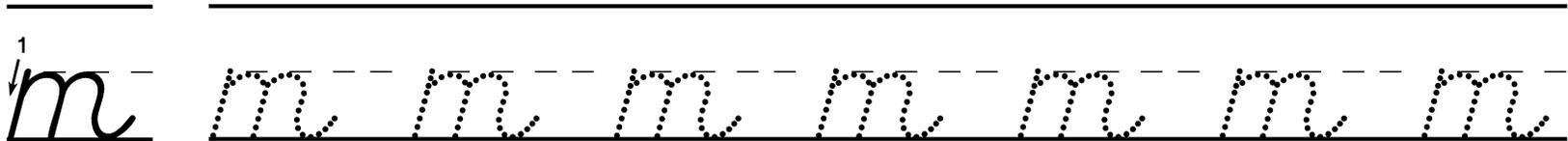
Color the money green, blue, and pink. Try to stay inside the lines.

|m|

Lowercase letter “*m*” makes the |m| sound, as in money.



Quietly say |m| as you trace the letters below with your finger. Next, trace each letter with your pencil.

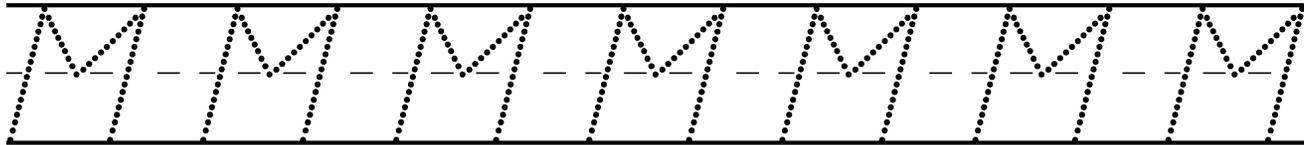
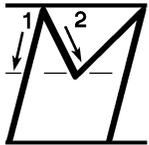
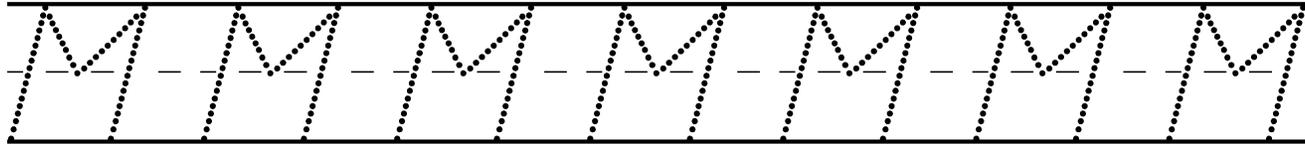
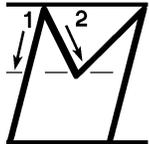


Lesson 2

Exercise 3 Uppercase *M*

M = | *m* |

Quietly say | *m* | as you trace the letters below with your finger. Next, trace each letter with your pencil.



Lesson 2

Exercise 4 Lowercase *m*

m = |m|

Quietly say |m| as you trace the letters below with your finger. Next, trace each letter with your pencil.

m

m m m m m m m

m

m m m m m m m

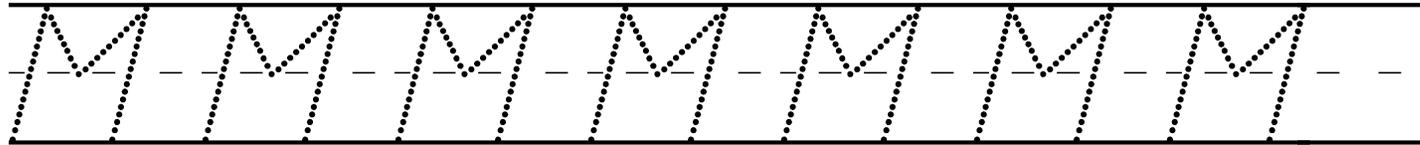
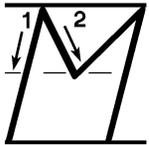
Lesson 2

Exercise 5 Practice the Letters *M* and *m*

Both uppercase *M* and lowercase *m* are pronounced with the same sound, |m|.

M and m = |m|

Quietly say |m| as you trace the letters below with your finger. Next, trace each letter with your pencil.



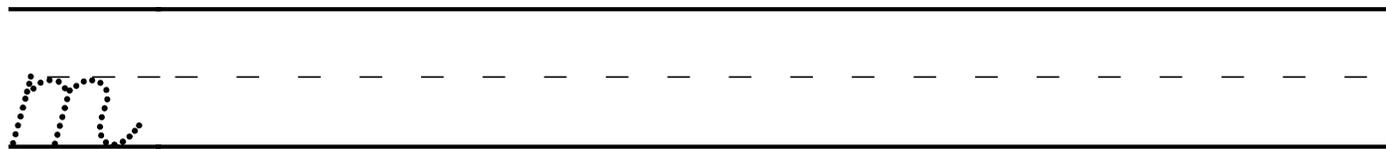
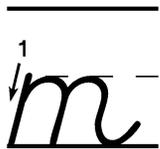
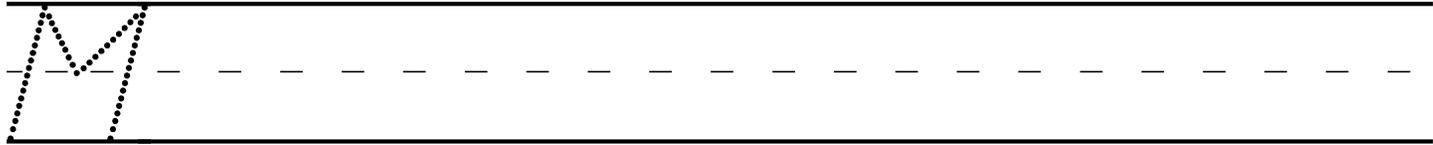
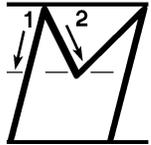
Lesson 2

Exercise 6 More Practice with *M* and *m*

Let's practice writing uppercase *M* and lowercase *m* some more. Both styles make the |m| sound.

M and m = |m|

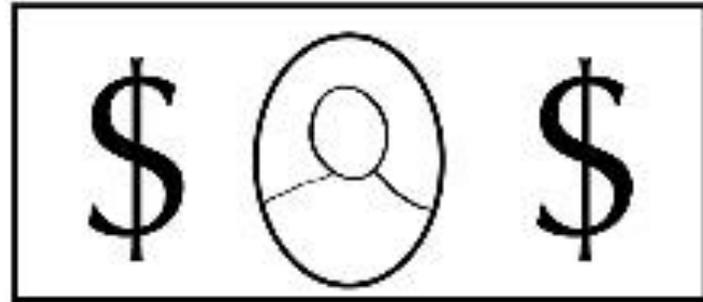
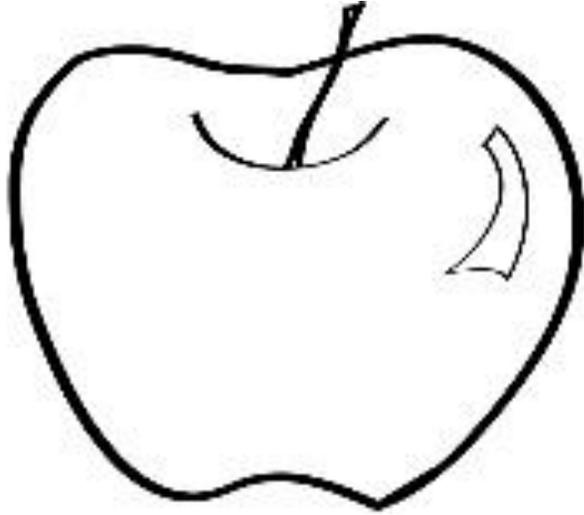
Quietly say |m| as you trace the letters below with your finger. Next, trace each letter with your pencil. Finally, write uppercase *M* six times across the first writing strip and lowercase *m* six times across the second writing strip.



Summary Through Lesson 2

Word Formation The Word *am*

What sound does the letter *a* make? That's right, it says |ă|, as in apple. What sound does the letter *m* make? You're right, it says |m|, as in money. Now sequence the letters and you get the word, *am*.



Quietly say *am* as you trace the words below with your finger. Next, trace each word with your pencil.
Your teacher will chat with you about the meaning of *am*. It is a word always used with the word "I". "I am ____."
Remember to read and spell from left to right.

*a*¹*m*¹

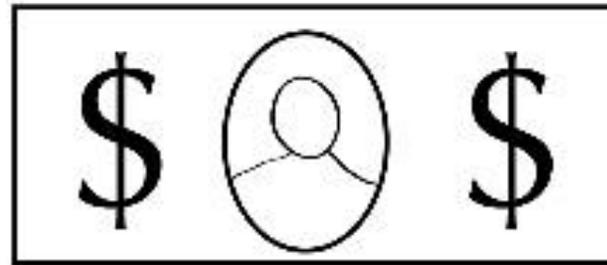
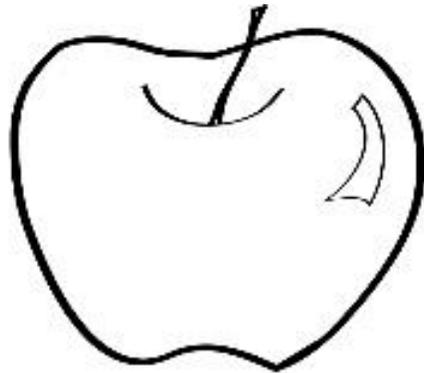
am am am am

Summary Through Lesson 2

Vocabulary Using the Word *am*

|ă| |m|

The letter a followed by m makes the word am.



Quietly say the sound of each letter in the word *am* as you trace the words below, working from left to right, with your finger. Next, trace the words with your pencil. What does *am* mean? *Am* is always paired with "I" and tells people that you exist or are something. When someone asks, "Who are you?", you will say, "I am ____."

am

am am am am

If you have time, color the apple yellow or red and color the money green.